

La Dictée P.G.L.

An inclusive project rooted in SOLIDARITY and a SHARED PURPOSE



One of the foremost EDUCATIONAL projects taking place in our SCHOOLS

35 years of excellence and innovation

Since its creation in 1991, La Dictée P.G.L. has established itself as a major educational project, deeply rooted in the school environment. Present in Canada, the United States and Africa, this educational initiative fosters global citizenship while offering schools free and accessible teaching tools that perfectly align with school programs. The project supports the work of teaching staff while nourishing creativity, critical thinking skills, and openness to the world in youth.

In the universe of La Dictée P.G.L., the French language becomes a powerful channel for self-expression, dialogue and social transformation. Through concrete actions and stimulating challenges—from raising awareness of global issues to participating in national and international competitions—thousands of students get engaged and develop their awareness of the world and the power to take action.

La Dictée P.G.L. embodies a vision of education that is inclusive, sustainable and deeply human by mobilizing students, transmitting knowledge and creating impact. By forging a living link between generations, it passes on a rich heritage of knowledge and values, actively contributing to the formation of a more just, united and informed society.



La Dictée P.G.L. advocates the following values

- Valorization of the French language
- Collaboration and communication
- Critical thinking
- Self-confidence

- Creativity
- Solidarity and sharing
- Citizen participation
- Respect for diversity
- Feeling of belonging







IMPACT of the project since 1991

14 million
STUDENT PARTICIPANTS

Nearly Mearlion

Nearly Million



RAISE FUNDS TO SHARE

TOTAL FUNDS RAISED

\$31 million

DOLLARS INVESTED IN SCHOOLS

\$14 million

SCHOLARSHIPS FOR EDUCATION AND ACADEMIC PERSEVERANCE

\$400,000
OFFERED TO STUDENTS



The HIGHLIGHTS

1991

A DREAM BECOME REALITY

Paul Gérin-Lajoie, first holder of the Ministry of Education of Quebec implements this innovative project in elementary schools in Canada's ten provinces and three territories: La Dictée P.G.I.

1994

FRENCH LANGUAGE AWARD IN EDUCATION

Awarded by the Conseil pédagogique interdisciplinaire du Québec (CPIQ) for the quality of its awareness-raising tools.

2024

RECORD YEAR PARTICIPATION

More than 3 million students are participating in the project across the Francophonie.

2026

LA DICTÉE P.G.L. CELEBRATES ITS 35TH ANNIVERSARY

Never would Paul Gérin-Lajoie have ever thought that the project would grow to such large proportions and that, even today, hundreds of thousands of young people would still participate in it with such enthusiasm.



An educationnal project **ALIGNED** with school curriculum

Young people today are navigating an increasingly complex world that requires a wide range of cognitive and social skills.

Schools have the mandate to promote the harmonious integration of students into society through the learning they acquire throughout their educational journey: knowledge, but also skills and attitudes. Participating in projects like La Dictée P.G.L. adds another stone to the edifice of a quality education for the next generation.

Its numerous educational tools give students the additional keys they need to be successful. We provide teachers with teaching guides to complement their curriculum-based program. These fun and educational tools increase students' desire to improve their French reading and writing skills.

Schools can also use the project as an opportunity to foster the development of values such as solidarity, sharing, and openness to the world through the themes addressed.

Students take great pride in their participation in this project which brings together children from different countries.

La Dictée P.G.L. isn't just a fun and enriching experience-it is also an opportunity to participate in stimulating competitions at the local regional, and international levels.

> Here are a few examples of the themes that La Dictée P.G.L. has covered over the years:

of work, past and present; the importance of water, the evolution of education, living together in diversity, art, eco-citizenship, biodiversity and international cooperation.

PEDAGOGICAL offer

La Dictée P.G.L. offers **free, turnkey educational tools adapted to all types of learning,** from kindergarten to junior high school (grades 7 and 8).

Each edition focuses on a current topic related to solidarity, education and global citizenship.



FOR THE STUDENTS

Mon magazine Available in print, downloadable PDF and interactive digital formats.

This student workbook includes stimulating activities focusing on the theme chosen for the current edition which can be completed in the classroom and at home, and contains:

- Vocabulary words that are consistent with the Ministère de l'Éducation's spelling list
- A range of different texts focusing on topics related to the theme chose
- Activities that lead students to discover and understand the vocabulary words associated with the theme and apply the concepts covered
- · Testimonials and videos for use in class



FOR TEACHERS

Guide d'enseignement Available in print and downloaded PDF formats.

The teaching guide includes all of the information needed to complete each stage of the project, and contains:

- · The main project stages
- · A breakdown of the themes and concepts covered
- · The steps to be followed for each activity
- Pedagogical notes
- Activity answer keys
- · Dictations for each grade level

La Dictée P.G.L. 🔆

An online activities zone gives students the opportunity to use stimulating digital tools, at school and at home, according to their grade level:

fondationpgl.ca/la-dictee-p-g-l/espace-activites

An online activities zone

with near 1,000 interactive activities, easy to use.



MAIN STAGES in LA DICTÉE P.G.L.

DECEMBER-JANUARY: in-class participative component

Stage 1 · In-class activities

- Explore the theme and complete the activities in Mon magazine.
- Participate in the Sponsored Dictation of the P.G.L. Raise Funds to Share fundraiser.

It takes about two weeks to complete the activities in Mon Magazine. Plan one week for the sponsored dictation.

Once the in-class activities have been completed, you can participate in the following optional project components. This is the project's competitive component.

FEBRUARY:

start of the competitive component

Stage 2 · School Finale

- All participating students take part in this finale proposing a grade level-appropriate dictation.
- At the elementary level, students in the Grades 5 and 6 participate in the same dictation competition: one winner will represent their school in the regional finale.
- At the junior high school level, the Grade 7 and Grade 8 students with the best grades will both participate in the National Grand Finale.



La Dictée P.G.L., a project that can be implemented in-class or at home!

ELEMENTARY schools

MARCH

Stage 3 · Regional Finales

- The students representing each school participate in the dictation for their region's regional finale
- The winners for each region will participate in the International Grand Finale.

MAY

Stage 4 · International Grand Finale

- Students representing the different regions participate in the International Grand Finale.
- This televised event brings together students from Quebec, Canada, the United States, and Africa.
- Scholarships are awarded to the winners in the Francophone and French as a Second Language categories.
- A cultural outing is organized creating links between the finalists.

JUNIOR high schools

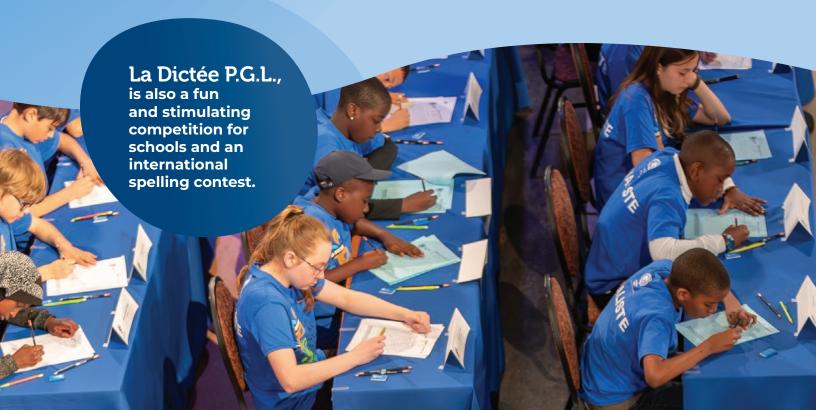
MAY

Stage 3 National Grand Finale

- The students representing each school participate in the dictation for the National Grand Finale.
- Three academic scholarships are awarded to the winners.

It was an amazing experience for our son. The welcome event was very well organized and you could just feel the positive spirit. It was wonderful that the kids could meet other kids from around the world.

- Finalist's parent



La Dictée P.G.L. COMPETITIONS and RECOGNITION

La Dictée P.G.L. offers students multiple opportunities for recognition through different competitions and scholarship programs. These initiatives not only promote academic excellence, but also perseverance, creativity, and commitment among young people in their educational journey.



YEARLY COMPETITIONS

Each year, the project offers students the opportunity to showcase their creativity and written and oral expression skills, either individually or in groups. Awards are given to students, teachers and participating schools.



SCHOLARSHIPS TO PROMOTE ACADEMIC PERSEVERANCE

Participating schools are invited to nominate students who have stood out for their effort and academic achievements throughout the project.



SCHOLARSHIPS FOR THE COMPETITIVE COMPONENT

These scholarships are offered to the most deserving students at the primary-level International Grand Finale and the secondary-level National Grand Finale.



CALL FOR PROJECTS TO SCHOOLS AS PART OF LA DICTÉE P.G.L. DE LA FRANCOPHONIE

Every year, the Foundation solicits schools and school organizations to submit projects to improve the learning conditions of students. Funds are given to the winning schools to carry out their projects.

P.G.L. RAISE FUNDS TO SHARE

The P.G.L. Raise Funds to Share campaign is the fundraising component of the sponsored dictation. This dictation is an exercise found in the Teaching Guide. Each student's mission is to have their dictation sponsored by their parents. We recommend donating to the P.G.L. Raise Funds to Share fundraiser based on the number of words the students write correctly.

This activity allows local students to practice solidarity, sharing and cooperation by concretely helping children elsewhere.

Significant financial benefits for participating schools

The P.G.L. Raise Funds to Share fundraiser generates significant financial returns that directly benefit participating schools. By mobilizing their French language skills, students collect funds of which 50% remain in their school to finance enriching educational activities. The other half supports the international educational programs of the Fondation Paul Gérin-Lajoie, thus creating a virtuous circle where learning French becomes a lever for both local and international development.

Since 1991, more than \$14 million invested in participating schools

A PARENT'S GUIDE to make fundraising easy at school.





The P.G.L. Raise Funds to Share

fundraiser is a unique opportunity to transform students' knowledge into a global citizen experience and give them the opportunity to become links in the chain of human solidarity.

Choose from THREE WAYS to participate

La Dictée P.G.L.'s goal is to get the greatest number of students possible involved in this inclusive and unifying project. This project offers three participation options.

1

WITH P.G.L. RAISE FUNDS TO SHARE

Students raise funds within the framework of a sponsored dictation. This option allows participating classes to keep up to 50% of the amount that they raise to carry out their own educational activities. The other 50% allows the Foundation to further its educational programs.

2

WITH A FLAT-RATE CONTRIBUTION

The school pays a flat-rate fee per registered student which allows the Foundation to further its international educational programs.

3

WITHOUT P.G.L. RAISE FUNDS TO SHARE

This option is offered to allow the participation of schools considered disadvantaged based on the socioeconomic environment index.



Quality education FOR ALL, AT HOME AND ABROAD

CLÉ PROGRAM

Funded by Global Affairs Canada, this program is implemented by the Fondation Paul Gérin-Lajoie, Éducation internationale and the Fédération des cégeps, in partnership with the Institut de la Francophonie pour l'Éducation et la Formation (IFEF) and the Forum for African Women Educationalists (FAWE).

The Clé Program's mandate by 2028 is primarily to:

Through quality education, improve financial security and social well-being for the world's most marginalized and vulnerable, specifically women and girls:

- 450,000 of the world's poorest people served;
- 6 project countries: Benin, Cameroon, Guinea, Rwanda, Senegal, and Togo;
- 3 areas of intervention to increase the effectiveness of partners in the educational sector with respect to gender equality, inclusion, human rights and the environment.

Learn more about the CLÉ Program:

pcvcle.ca

For over 48 years, the Paul Gérin-Lajoie Foundation has been implementing a wide range of projects. Thanks to the money raised through the P.G.L. Raise Funds to Share fundraiser, the Foundation is able to achieve its ambitions abroad, especially for girls and women.

RESILIENT GIRLS AND EDUCATION (FIERES)

Established in 2022 in Mali, in the regions of Mopti and Timbuktu, the project Filles et Éducation Résilientes (FIERES) is funded by Global Affairs Canada and implemented through a consortium between the Fondation Paul Gérin-Lajoie and CECI. It aims to strengthen the education and protection of the most vulnerable girls and women, who require individualized follow-up with customized support plans.

By 2027, the FIERES project plans to achieve the following objectives:

- Support 24,500 students, including 11,025 girls, to reinforce their access to education.
- Involve 70 schools spread across the Ségou, Mopti and Timbuktu regions.
- Mobilize 6,500 adult women, aged 20 to 60, to defend the rights of girls and adolescents.
- Raise awareness among 3,330,000 people on girls' right to education, contributing to better social inclusion.

For more information on FIERES:

fondationpgl.ca/projets/fieres





How to REGISTER your students?

- 1. Sign into the online portal
- 2. Complete the form in 4 easy steps
- 3. Validate your registration

fondationpgl.ca/dictee-pgl

Need an access code? Have questions? Get in touch with La Dictée P.G.L.'s team today by emailing.

dictee@fondationpgl.ca

"Educational projects like La Dictée P.G.L. give young people an opportunity to acquire fundamental knowledge and develop a sense that they have the power to take action in order to make the world a better place. I am honoured to be able to contribute. The finalists represent ambassadors of the French language and hope for a better tomorrow."

- Laure Waridel



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